Kindergarteners- going into 1st Grade

Goals: Fluently add and subtract within 5, add and subtract within 10, count as many as 20 "items", count to 100 by 1's & 10's

- Give the child anything to count: cheerios, Barbie shoes, lego's,...; "show me 6 Skittles" "show me 9 cheerios"
- Roll a dice- child counts and then recognizes how many dots are showing on the dice
- Roll a dice- child counts the number and then lays out that many items
- War with cards: play with a partner- each person turns over a card- whoever has the greater number wins, tomorrow it might be whoever has the smaller number wins
- War with dice: roll a dice- larger number wins- or smaller wins. "5 is greater than 1" etc. More advanced students can roll 2 dice and add them- and play War with the sums.
- Dominos- practice counting the dots

Possible websites (free):

http://xtramath.org (use the beginning addition and subtraction setting) https://www.zearn.org/k# (click on "Digital Activities) https://www.prodigygame.com/ https://www.mathgames.com/grades/ https://www.mathplayground.com/ http://www.primarygames.com/math/grade/grade1-math-games.php

Possible websites (subscription required):

http://www.dreambox.com/at-home https://www.ixl.com/math/

iPad Apps:

Tallytots Subitize Tree Motion Math: Hungry Guppy Operations Math: Code Squad Math vs. Zombies (easy setting) Marble Math Junior Mathtopia Make 10 Plus Animal Math Games for Kids Bugs and Numbers Montessori Numbers Gracie and Friends: Birthday Cafe

1st Graders- going into 2nd Grade

Goals: Fluently add and subtract within 20, count to 120 (starting at any number)

- Roll a dice- child counts the number and then lays out that many items
- War with cards: play with a partner- each person turns over a card- whoever has the greater number wins, tomorrow it might be whoever has the smaller number wins
- War with dice: roll and add 2 dice- larger number wins- or smaller wins. "13 is greater than 9" etc. More advanced students roll 3 or more dice and add them- and play War with the sums.
- Dominos- practice adding the dots
- Roll a dice, add 10 to the roll (or whatever you wish to practice)
- Roll a dice, double whatever you roll
- Roll 2 dice- add the 2 together, or subtract the 2
- Play "Find another Name" ---Roll the dice and students give partners (or break aparts) to get that number i.e. I roll a 5, I give partners such as 3 + 2, my partner gives a different combination such as 4 +1. More advanced students could roll 2 dice and then give partners for the sum. (I roll 4 and 5: My sum is 9. I say 6 +3, my partner says 8 +1)
- Practice counting starting at random numbers under 100.
- The number is 10 (or 20, or 15) Write down 10 different number sentences that equal the target number. Practice with picture representations. Do it with many different numbers. Encourage different solutions.
- Mystery number: Think of a number and describe it. I'm thinking of a number greater than- but less than, it's odd, . . .

Possible websites:

http://xtramath.org (use the beginning addition and subtraction setting) https://www.zearn.org/curriculum#grade-1 (click on "Digital Activities) https://www.prodigygame.com/ https://www.mathgames.com/grades/ https://www.mathplayground.com/ http://www.primarygames.com/math/grade/grade2-math-games.php Possible websites (subscription required): http://www.dreambox.com/at-home https://www.ixl.com/math/

iPad apps:

Subitize Tree	Bugs and Numbers	Sushi monster
Motion Math: Hungry Guppy	Make 10 Plus	Bug and Numbers
Math vs. Zombies (easy setting)	Mathtopia	
Gracie and Friends: Birthday Cafe	Marble Math Junior	

2nd Graders- going into 3rd Grade

Goals: Fluently add and subtract within 20, add and subtract within 100, mentally add or subtract 10 or 100 to a given number, count by 5's, 10's, and 100's.

- Roll a dice, add 10 or random number to whatever they roll
- Roll a dice, double (or triple) whatever you roll
- Roll a dice, double + 1, or 2 or 3. Or triple and add 1.
- Roll 2 dice- add the 2 together, or subtract the 2 (Or roll more dice and add them together)
- Roll a dice and count by 2's, 3's, 4's, 5's the number of times of the dice roll.
- Roll a dice (or 2-4 and add) tell how many more to get to the benchmark of number of 10, then 20, then 30, etc.
- Play "Find another Name" --Roll 2, 3, or 4 dice and add to get sum. Students give partners (or break aparts) to get that number i.e. I roll a 5, 3 and 4. My sum is 12. I give partners such as 9 + 3, my partner gives a different combination such as 6 + 6.
- Roll 2 dice give all 4 fact family problems (I give 2 addition, partner gives 2 subtraction than switch places and partner rolls and gives 2 addition)
- Practice Count by's: 2,4, 6, 8... or 5,10,15,...etc.
- Play War with either cards or dice Roll 2 dice (or draw 2 cards) and add. Decide who wins that day, greater or less- children must justify their answer, 13 is greater than 9.
- The number is 10 (or 20, or 15) Write down 10 different number sentences that equal 10. Do it with many different numbers. Encourage great thinking.

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• Set card game

Possible websites:

https://www.xtramath.org/ https://www.zearn.org/curriculum#grade-2 (click on "Digital Activities) https://www.prodigygame.com/ https://www.mathgames.com/grades/ www.bigbrainz.com (Timez Attack game) www.mathplayground.com http://www.primarygames.com/math/grade/grade2-math-games.php http://www.dreambox.com/at-home iPad apps:

Motion Math: Hungry Fish

Motion Math: Wings	Make 10 Plus
Math vs. Zombies	Mathtopia
Sushi Monster	Marble Math Junior
Gracie and Friends Lemonade Stand	Gracie and Friends Breakfast Time

3rd Graders- going into 4th Grade

Goals: Maintain fluency of all multiplication and division facts and all addition and subtraction facts.

- Roll a dice, double it (or triple, or quadruple it)
- Roll a dice- add 10 (or 20, or 30 . . .) to whatever you roll
- Practice a specific set of facts by just multiplying whatever they roll by a certain number
- Practice partners to 100. 17's partner is 83, 42's partner is 58.
- Roll 2 dice and multiply them. Mentally figure out how many more to get to a benchmark number like 50 or 100.
- Roll 4 dice- add 2 of them and multiply it by the sum of the other 2, or roll 3 dice add 2 of them and multiply that sum by the number on the other dice.
- Roll 2 dice give all 4 fact family problems (I give 2 addition, partner gives 2 subtraction than switch places and partner rolls and gives 2 addition, or practice multiplication and division)
- Play "Poison" Roll 6 dice- 1's and 6's are poison and are not counted. Add all the other dice together, roll all "unpoisoned" dice again and continue to get a cumulative sum. Continue rolling all dice until all dice have come up "poisoned". Highest cumulative score wins. (Great game for all grades just use less or more dice)
- Play War by multiplying or adding 2 or 3 or 4 dice rolls or cards. Highest answer wins.
- Multiplication Snap: Roll 2 dice, or turn over 2 cards. First person to say product wins.
- Krypto card game
- Set card game
- Soma Cubes

Possible websites:

https://www.xtramath.org/ https://www.zearn.org/curriculum#grade-2 (click on "Digital Activities) https://www.prodigygame.com/ https://www.mathgames.com/grades/ www.bigbrainz.com (Timez Attack game) www.mathplayground.com http://www.primarygames.com/math.php# http://www.dreambox.com/at-home

iPad apps:

Motion Math: Hungry Fish	Motion Math Zoom
Motion Math HD	Motion Math Wings
Operation Math Code Squad	Math Evolve
Math vs. Zombies	Chicken Coop Fractions
Mathtopia	

4th Graders- going into 5th Grade

<u>Goals:</u> Maintain fluency of all multiplication, division, addition and subtraction facts.

- Roll a dice- multiply by 10, 100, etc.
- Roll a dice- square the number or Practice a specific set of facts by just multiplying whatever they roll by a certain number
- Roll 2 dice- multiply them together and tell how many more to get to the benchmark of 50 or 100.
- Roll 4 dice- add 2 of them and multiply it by the sum of the other 2, or roll 3 dice add 2 of them and multiply that sum by the number on the other dice.
- Roll 2 dice give all 4 fact family problems (practice multiplication and division)
- Multiplication Snap- 2 dice are rolled, or 2 cards turned over, 1st one to get the answer gets the point (more advanced students could make it 3 dice or cards)
- Play War by multiplying or adding 2 or 3 or 4 dice rolls or cards. Practice multiplying using partial products. i.e., 3 x 5 x 5 = 3 x 5 = 15 then 15 x 5 so 10 x 5 = 50 and 5 x 5 = 25 so 50 + 25 = 75.
- "A Round of Dice"- each player makes their own gameboard by writing numbers from 0 140. Counting by 10's. They roll 2 dice and multiply then round the product to the nearest 10. The first player to cross off all of their numbers is the winner. (If a number has already been crossed off- play just continues to the next player)
- Play Fractionator (War with fractions). Each player rolls 2 dice. To form fractions, put the lower numbers in the numerator and higher number in denominator. Decide if larger or smaller fraction wins. Student must vocalize answer. 3/4 is greater than 1/6..
- Krypto card game
- Set card game
- Soma Cubes

Possible websites:

https://www.xtramath.org/ https://www.zearn.org/curriculum#grade-2 (click on "Digital Activities) https://www.prodigygame.com/ https://www.mathgames.com/grades/ www.bigbrainz.com (Timez Attack game) www.mathplayground.com http://www.primarygames.com/math.php# http://www.dreambox.com/at-home

iPad apps:

Motion Math ZoomMathtopiaMotion Math HDMotion Math WingsOperation Math Code SquadMath EvolveMath vs. ZombiesChicken Coop Fractions

Slice Fractions Slice Fractions 2

5th Graders- going into 6th Grade

<u>Goals:</u> Maintain fluency of all multiplication, division, addition and subtraction facts.

- Roll a dice- multiply by 10, 100, etc.
- Roll a dice- square the number, or practice a specific set of facts by just multiplying whatever they roll by a certain number
- Roll 2 dice- multiply them together and tell how many more to get to the benchmark of 50 or 100.
- Roll 4 dice- add 2 of them and multiply it by the sum of the other 2, or roll 3 dice add 2 of them and multiply that sum by the number on the other dice.
- Roll 2 dice give all 4 fact family problems (practice multiplication and division)
- Multiplication Snap- 2 dice are rolled, or 2 cards turned over, 1st one to get the answer gets the point (More advanced students could make it 3 dice or cards)
- Play War by multiplying or adding 2 or 3 or 4 dice rolls or card. Practice multiplying using partial products. i.e. 3 x 5 x 5 = 3 x 5 = 15 then 15 x 5 so 10 x 5 = 50 and 5 x 5 = 25 so 50 + 25 = 75.
- "A Round of Dice"- Each player makes their own gameboard by writing numbers from 0 140. Counting by 10's. They roll 2 dice and multiply then round the product to the nearest 10. The first player to cross off all of their numbers is the winner. (If a number has already been crossed off- play just continues to the next player)
- Play Fractionator (War with fractions). Each player rolls 2 dice. To form fractions, put the lower numbers in the numerator and higher number in denominator. Decide if larger or smaller fraction wins. Student must vocalize answer. 3/4 is greater than 1/6.
- Wrap-ups
- Card games: Krypto, Set
- Soma cubes
- Think Fun Games: Chocolate Fix, Rush Hour, and Cat Crimes **Possible websites:**

https://www.xtramath.org/ https://www.zearn.org/curriculum#grade-2 (click on "Digital Activities) https://www.prodigygame.com/ https://www.mathgames.com/grades/ www.bigbrainz.com (Timez Attack game) www.mathplayground.com http://www.primarygames.com/math.php# http://www.dreambox.com/at-home iPad apps:

Motion Math Zoom Motion Math HD Operation Math Code Squad Math vs. Zombies

Mathtopia Motion Math Wings Math Evolve Chicken Coop Fractions Slice Fractions Slice Fractions 2 Thinking Blocks Ratios

6th Graders- going into 7th Grade

<u>Goals:</u> Maintain fluency of all multiplication, division, addition, and subtraction facts.

- Roll a dice- square the number, or practice a specific set of facts by just multiplying whatever they roll by a certain number
- Roll a dice- multiply them together and tell how many more to get to the benchmark of 50 or 100.
- Roll 2 dice give all 4 fact family problems (practice multiplication and division)
- Multiplication Snap- 2 dice are rolled, or 2 cards turned over, 1st one to get the answer gets the point (more advanced students could make it 3 dice or cards)
- Play War by multiplying or adding 2, 3 or 4 dice rolls or cards. Practice multiplying using partial products. i.e., 3 x 5 x 5 = 3 x 5 = 15 then 15 x 5 so 10 x 5 = 50 and 5 x 5 = 25 so 50 + 25 = 75.
- "A Round of Dice" Each player makes their own game board by writing numbers from 0 140. Counting by 10's. They roll 2 dice and multiply then round the product to the nearest 10. The first player to cross off all of their numbers is the winner. (If a number has already been crossed off- play just continues to the next player)
- Play Fractionator (War with fractions). Each player rolls 2 dice. To form fractions, put the lower numbers in the numerator and higher number in denominator. Decide if larger or smaller fraction wins. Student must vocalize answer. 3/4 is greater than 1/6.
- Wrap-ups
- Card games: Krypto and Set
- Soma cubes
- Think Fun Games: Chocolate Fix and Rush Hour

Possible websites:

https://www.xtramath.org/ https://www.zearn.org/curriculum#grade-2 (click on "Digital Activities) https://www.prodigygame.com/ https://www.mathgames.com/grades/ www.bigbrainz.com (Timez Attack game) www.mathplayground.com http://www.primarygames.com/math.php# http://www.dreambox.com/at-home

iPad apps:

Motion Math ZoomMathtopiaMotion Math HDMotion Math WingsOperation Math Code SquadMath EvolveMath vs. ZombiesChicken Coop Fractions

Slice Fractions Slice Fractions 2 Thinking Blocks Ratios