
Teacher and Student Success Plan

School Information

Name of Administrator: Heather Neilson

Name of School: Plain City Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1

From beginning to end of 2019-20 school year, 60% of 1st - 3rd grade students will achieve typical or above typical growth on the DIBELS assessment as measured by pathways of progress. Plain City Students in grade 3-6 will achieve an average score that is 5% high than the district average on the RISE assessment.

Goal #1 Action Step

-TSSA funds will be spent to maintain the services of reading paraprofessionals. Using Dibels, children will be identified as reading at intensive, strategic, or benchmark level. The reading specialist and paraprofessionals will provide small group reading intervention services for those students identified as intensive readers in grades K-6. Paraprofessionals will also serve as student advocates and attendance aides. \$27,810

-Professional development will be scheduled for the purpose of training teachers on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. Training will also be provided for reading aides. \$4,573

-Subs will be provided to cover classes for professional learning and Child Study. \$1,500

-Professional development on how to effectively integrate technology into instruction will be provided for teachers. Stipends will be given to teachers who participate. \$1,850

-An adaptive literacy program will be purchased and utilized in grades K-3. \$3,000

-Technology will be purchased to replace aging technology an aide in the delivery of instruction. \$4,000

-Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. \$4,030

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

RISE, DIBELS benchmark and progress monitoring data will be used to track and measure progress.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Plain City Elementary students in grades 3-6 will achieve an average RISE math score that is 17 points higher than the district average for the 2018-19 school year.

Goal #2 Action Step

-TSSA funds will be used to provide professional development for the purpose of training teachers on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. \$4,573

Subs will be provided to cover classes for professional learning and Child Study. \$1,500

-Professional development on how to effectively integrate technology into instruction will be provided for teachers. Stipends will be given to teachers who participate. \$1,850

-Technology will be purchased to replace aging technology an aide in the delivery of instruction. \$4,000

-An adaptive online math program will be purchased and utilized in grades K-6. \$3,000

-Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessment (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. \$4,030

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal #2 Measures of Success

Include a description of how progress toward the goals will be measured.

Plain City Elementary students in grades 3-6 will achieve an average RISE math score that is 17 points higher than the district average for the 2018-19 school year.

Do you have a Goal #3

Yes

No

*If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Click or tap here to enter text.

Goal #3 Action Step

Click or tap here to enter text.

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other Click or tap here to enter text.

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Click or tap here to enter text.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan?

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other Click or tap here to enter text.

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Heather Neilson

8/4/2019
