
Teacher and Student Success Plan 2020-2021

School Information

Name of Administrator:

Heather Neilson

Name of School:

Plain City Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

From beginning to end of the 2020-21 school year, 60% of 1st - 3rd grade students will achieve typical or above typical growth on the DIBELS assessment as measured by pathways of progress. Plain City Students in grade 4-6 will achieve an average score that is 5% higher than the district average on the RISE assessment.

Goal #1 Action Steps

-TSSA funds will be spent to maintain the services of reading paraprofessionals. Using Dibels, children will be identified as reading at intensive, strategic, or benchmark level. The reading specialist and paraprofessionals will provide small group reading intervention services for those students identified as intensive readers in grades K-6. Paraprofessionals will also serve as student advocates and attendance aides. \$28,310

-Subs will be provided to cover classes for professional learning and Child Study. \$750

-Technology will be purchased to replace aging technology and aid in the delivery of instruction. \$4,000

-An adaptive literacy program will be purchased and utilized in grades K-3. \$3,253

-In partnership with other schools, TSSA funds will be spent to secure the services of a mental health professional. This professional will work with students who struggle with Social and Emotional Issues to mitigate factors that affect student learning.. \$1,850

-A diagnostic tool will be purchased to identify the social and emotional needs of students. This information will be used by teachers, the school counselor and the Child Study Team to implement components that need to be present for every student to effectively participate in Tier 1 instruction and intervention. \$200

-TSSA funds will be used to provide professional development for the purpose of training teachers and paraprofessionals on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. \$4,573

-Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. \$4,030

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

RISE, DIBELS benchmark and progress monitoring data will be used to track and measure progress.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Plain City students in grades 3-6 will achieve an average RISE math score that is 19 points higher than the State average for the 2020-21 school year.

Goal #2 Action Steps

- Subs will be provided to cover classes for professional learning and Child Study. \$750
- An adaptive online math program will be purchased and utilized in grades K-6. \$3,253
- In partnership with other schools, TSSA funds will be spent to secure the services of a mental health professional. This professional will work with students who struggle with Social and Emotional Issues to mitigate factors that affect student learning. \$1,850
- A diagnostic tool will be purchased to identify the social and emotional needs of students. This information will be used by teachers, the school counselor and the Child Study Team to implement components that need to be present for every student to effectively participate in Tier 1 instruction and intervention. \$200
- TSSA funds will be used to provide professional development for the purpose of training teachers on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. \$4,573
- Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessment (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. \$4,030
- Technology will be purchased to replace aging technology and aid in the delivery of instruction. \$4,000
- We will use RISE Benchmarks and CFAs to determine the effectiveness of instruction and the need for RtI.

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ✓ School personnel stipends

- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

We will analyze scale scores from the 2021 RISE testing cycle.

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

**If no then skip to Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

N/A

Goal #3 Action Step

N/A

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

N/A

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? (Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- ✓ Educators
- ✓ Collaborative Leadership Team
- ✓ Administrators
- Students
- ✓ Community Council Members
- ✓ Parents
- ✓ Support Professionals

Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Heather Neilson

Date : 6/5/2020