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# Teacher and Student Success Plan

## 2021-2022

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## School Information

Name of Administrator: Heather Neilson

Name of School: Plain City Elementary

## Goal # 1

*Each goal must promote improved student performance and student academic achievement*

### Goal #1:

From beginning to end of the 2021-2022 school year, 60% of 1st - 3rd grade students will achieve typical or above typical growth as measured by the pathways of progress feature on the Acadience assessment. Plain City Students in grade 4-6 will achieve an average score that is 5% higher than the district average on the RISE assessment.

### Goal #1 Action Steps

TSSA funds will be spent to maintain the services of reading paraprofessionals. Using the Acadience Assessment, children will be identified as reading at intensive, strategic, or benchmark level. The reading specialist and paraprofessionals will provide small group reading intervention services for those students identified as intensive readers in grades K-6. Paraprofessionals will also serve as student advocates and attendance aides. **\$11,887.00**

Collaboration time will be given to teachers on a weekly basis. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. To allow for collaboration time during the school day, students will be working with a computer and STEAM paraprofessional. The computer paraprofessional will be focusing on computer skills and keyboard proficiency. The STEAM paraprofessional will focus instruction on core standards in Science, Technology, Engineering, Art and/or Math. **\$9,500.00**

Technology will be purchased to replace aging technology and aid in the delivery of instruction. **\$8,645.00**

An adaptive literacy program will be purchased and utilized in grades K-3. **\$4,734.00**

In partnership with other schools, TSSA funds will be spent to secure the services of a mental health professional. This professional will work with students who struggle with Emotional and Mental Health Issues to mitigate factors that affect student learning. **\$2,000**

A diagnostic tool will be purchased to identify the emotional and mental health needs of students. This information will be used by teachers, the school counselor and the Child Study Team to implement components that need to be present for every student to effectively participate in Tier 1 instruction and intervention. **\$200**

TSSA funds will be used to provide professional development for the purpose of training teachers and paraprofessionals on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. **\$5,000.00**

Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. **\$5,923.00**

Substitute teachers will be provided when the library paraprofessional needs a sick or vacation day, to allow collaboration and observation time during the school day and to provide monthly coverage for Student Success Team meetings. Kindergarten teachers will administer the KEEP Assessment at the BOY and EOY. Substitutes will also be hired to cover Kindergarten class while their teacher administers the KEEP Assessment at the beginning and end of the year. **\$500.00**

A teacher will be paid to act as an EdTech Coach to support teachers with the implementation and use of technology. **\$500.00**

## Goal #1 Expenditure Category

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs

- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal # 1 Measures of Success

*Include a description of how progress toward the goals will be measured.*

RISE, Acadience benchmark and progress monitoring data will be used to track and measure progress.

## Goal #2

*Each goal must promote improved student performance and student academic achievement.*

### Goal #2

Plain City students in grades 3-6 will achieve an average RISE math score that is 19 points higher than the State average for the 2021-22 school year.

### Goal #2 Action Steps

Substitute teachers will be provided when the library paraprofessional needs a sick or vacation day, to allow collaboration and observation time during the school day and to provide monthly coverage for Student Success Team meetings. Kindergarten teachers will administer the KEEP Assessment at the BOY and EOY. Substitutes will also be hired to cover Kindergarten class while their teacher administers the KEEP Assessment at the beginning and end of the year. **\$500.00**

An adaptive online math program will be purchased and utilized in grades K-6 **\$4,734.00**

In partnership with other schools, TSSA funds will be spent to secure the services of a mental health professional. This professional will work with students who struggle with Social and Emotional Issues to mitigate factors that affect student learning. **\$2,000**

A diagnostic tool will be purchased to identify the social and emotional needs of students. This information will be used by teachers, the school counselor and the Child Study Team to implement components that need to be present for every student to effectively participate in Tier 1 instruction and intervention. **\$200**

TSSA funds will be used to provide professional development for the purpose of training teachers and paraprofessionals on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. **\$7,366.00**

Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. **\$5,923.00**

Technology will be purchased to replace aging technology and aid in the delivery of instruction. **\$8,646.00**

Collaboration time will be given to teachers on a weekly basis. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. To allow for collaboration time during the school day, students will be working with a computer and STEAM paraprofessional. The computer paraprofessional will be focusing on computer skills and keyboard proficiency. The STEAM paraprofessional will focus instruction on core standards in Science, Technology, Engineering, Art and/or Math. **\$9,500.00**

TSSA monies will be spent to secure the services of paraprofessionals to work with students not proficient on math grade level essential learning targets **\$5,000.00**

A teacher will be paid to act as an EdTech Coach to support teachers with the implementation and use of technology. **\$500.00**

## Goal #2 Expenditure Areas

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies

Other

Fill in here for other

### Goal # 2 Measures of Success:

*Include a description of how progress toward the goals will be measured.*

-We will use RISE Benchmarks and CFAs to determine the effectiveness of instruction and the need for RtI.

## Do you have a Goal #3

*(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Yes  
 No

\*If no then skip to *Proposed Budget*

## Goal #3

*Each goal must promote improved student performance and student academic achievement.*

### Goal #3

Fill in here

### Goal #3 Action Step

Fill in here

### Goal #3 Expenditure Areas

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology

- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

## Proposed Budget

### [Budget Upload](#)

## Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

PTA President

## Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Heather Neilson	Date : 10/11/21
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