
Teacher and Student Success Plan

2022-2023

School Information

Name of Administrator: Sherilyn Elliott

Name of School: Plain City Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

From beginning to end of the 2022-23 school year, 60% of 1st - 3rd grade students will achieve typical or above typical growth as measured by the pathways of progress feature on the Acadience Reading assessment. Plain City Students in grade 4-6 will achieve an average score that is 5% higher than the district average on the RISE assessment.

Goal #1 Action Steps

TSSA funds will be spent to maintain the services of reading paraprofessionals. Using the Acadience Assessment, children will be identified as reading at intensive, strategic, or benchmark level. The reading specialist and paraprofessionals will provide small group reading intervention services for those students identified as intensive readers in grades K-6. Paraprofessionals will also serve as student advocates and attendance aides. \$16,000

Collaboration time will be given to teachers on a weekly basis. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. To allow for collaboration time during the school day, students will be working with a computer and STEAM paraprofessional. The computer paraprofessional will be focusing on computer skills and keyboard proficiency. The STEAM paraprofessional will focus instruction on core standards in Science, Technology, Engineering, Art and/or Math. \$9,900

In partnership with other schools, TSSA funds will be spent to secure the services of a mental health professional. This professional will work with students who struggle with Emotional and Mental Health Issues to mitigate factors that affect student learning. \$4,700

TSSA funds will be used to provide professional development for the purpose of training teachers and paraprofessionals on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. \$5,000.00

Substitute teachers will be provided when the library paraprofessional needs a sick or vacation day, to allow collaboration and observation time during the school day and to provide monthly coverage for Student Success Team meetings. Kindergarten teachers will administer the KEEP Assessment at the BOY and EOY. Substitutes will also be hired to cover Kindergarten class while their teacher administers the KEEP Assessment at the beginning and end of the year. \$700.00

A teacher will be paid to act as an EdTech Coach to support teachers with the implementation and use of technology. \$1000.00

Instructional and student supplies and technology will be purchased to support student learning. \$5000

Monies will be allocated towards the purchase of the USU Cohort to train teachers on best practices \$1000

Positive Reinforcement prizes and supplies will be purchased in order to reward and encourage attendance, academic, and behavior improvement. \$1,000

Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. \$5,000

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

RISE, Acadience benchmark and progress monitoring data will be used to track and measure progress.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Plain City students in grades 3-6 will achieve an average RISE math score that is 25 points higher than the State average for the 2022-23 school year.

Goal #2 Action Steps

Substitute teachers will be provided when the library paraprofessional needs a sick or vacation day, to allow collaboration and observation time during the school day and to provide monthly coverage for Student Success Team meetings. Kindergarten teachers will administer the KEEP Assessment at the BOY and EOY. Substitutes will also be hired to cover Kindergarten class while their teacher administers the KEEP Assessment at the beginning and end of the year. Substitutes will also be hired to cover Kindergarten and 1st grade class while their teacher administers the Acadience Math assessment. \$1500.00

An adaptive online math program will be purchased and utilized in grades K-6. \$5,000

A screening tool will be purchased to help identify the social and emotional needs of students. This information will be used by teachers, the school counselor and the Child Study Team to implement components that need to be present for every student to effectively participate in Tier 1 instruction and intervention. \$600

TSSA funds will be used to provide professional development for the purpose of training teachers and paraprofessionals on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. We will also provide substitutes for faculty members attending training \$5,000

Technology will be purchased to replace aging technology and aid in the delivery of instruction. \$8,000

Collaboration time will be given to teachers on a weekly basis. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. To allow for collaboration time during the school day, students will be working with a computer and STEAM paraprofessional. The computer paraprofessional will be focusing on computer skills and keyboard proficiency. The STEAM paraprofessional will focus instruction on core standards in Science, Technology, Engineering, Art and/or Math. \$9,900.00

Instructional and student supplies and technology will be purchased to support student learning. \$5000

Positive Reinforcement prizes and supplies will be purchased in order to reward and encourage attendance, academic, and behavior improvement. \$1,000

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

We will use RISE Benchmarks and CFAs to determine the effectiveness of instruction and the need for RTI.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Plain City Elementary will support art education by partnering with the Beverley Taylor Sorenson Arts

Learning Program (BTSALP) in order to provide exceptional arts instruction that is integrated into the classroom core curriculum.

Goal #3 Action Step

Art supplies will be purchased in order to support art instruction and to organize a community art show. \$1,000

Art Specialist salary and professional Development. \$4,600

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Plain City Elementary teachers and our Art Specialist will collaborate to ensure exceptional art instruction that is integrated into the core curriculum.

The art specialist and school administrator will collaborate to organize an annual Art night in order to display student work and to raise awareness of the BTSALP program.

One-hundred percent of students attending Plain City Elementary will create a piece of art to be displayed at our annual Art night.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Sherilyn Elliott	Date : 7/22/2022
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