
Teacher and Student Success Plan

2024-2025

School Information

Name of Administrator: Sherilyn Elliott

Name of School: Plain City

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

70% of students in grades 1-3 will show typical or above growth from BOY to EOY on Acadience Reading using Pathways of progress in 2024-25.

60% of all 4th-6th grade students will be proficient on the end-of-year RISE assessments in ELA in 2024-25.

Goal #1 Action Steps

I am hiring paraprofessionals to teach PLC rotations to allow PLC collaboration time for teachers. The rotations will focus on instruction on core standards in Science, Technology, Engineering and/or Math. Paraprofessionals will also serve as student advocates, behavior supports, and attendance aides.	\$3520
In partnership with other schools, TSSA funds will be spent to secure the services of a mental health professional. This professional will work with students who struggle with wellness to mitigate factors that affect student learning.	\$5,000
TSSA funds will be used to provide professional development for the purpose of training teachers and paraprofessionals on effective Tier 1 instruction, intervention strategies, technology use and creating higher level thinking lessons and assessments.	\$5,000
One teacher will be paid to act as EdTech Coach to support teachers with the implementation and use of technology.	\$500

Instructional and student supplies, technology and software will be purchased to support student learning.	\$16,500
A schoolwide reading initiative program will be purchased to motivate students and families to read. A chapter book will be purchased for each family.	\$6,000
Positive reinforcement incentives will be purchased in order to reward and encourage attendance, academic, and behavior improvement.	\$1,000
Summer collaboration time will be given to teachers. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning.	\$11,500
PLC subs will be provided when the PLC paraprofessionals are absent, to allow collaboration and observation time during the school day and to provide monthly coverage for Student Success Team meetings. Kindergarten teachers will administer the District Kindergarten Assessment at the BOY and EOY. Substitutes will also be hired to cover Kindergarten class while their teacher administers the District Kindergarten Assessment at the beginning and end of the year. Substitutes will also be hired to cover Kindergarten and 1st grade class while their teacher administers the Acadience Math assessment.	\$2,500

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

RISE and Acadience data will be used to track and measure progress. Acadience progress monitoring and RISE benchmarks will be completed throughout the year to inform progress.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

75% of students in grades K-3 will show typical or above growth from BOY to EOY on Acadience Math using Pathways of Progress in 2024-25.

70% of all 4th-6th grade students will be proficient on the end-of-year RISE assessments in math in 2024-25.

Goal #2 Action Steps

TSSA funds will be spent to maintain the services of math paraprofessionals. The teachers, with support of the paraprofessionals, will provide small group math intervention services for struggling students in grades K-6. Paraprofessionals will also serve as student advocates, behavior supports, and attendance aides.	\$10,000
PLC subs will be provided when PLC paraprofessionals are absent in order to allow time for teacher PLC collaboration. Subs will also provide coverage for monthly SST meetings. Subs will also help cover classes when teachers are administering the District Kindergarten Assessment and Acadience Assessments.	\$2,500
An adaptive online math program will be purchased and utilized in grades K-6.	\$2,500
TSSA funds will be used to provide professional development for the purpose of training teachers and paraprofessionals on effective Tier 1 instruction, intervention strategies and creating higher level thinking lessons and assessments. We will also provide substitutes for faculty members attending training.	\$5,000
Technology will be purchased to replace aging technology and aid in the delivery of instruction.	\$8,000

Collaboration time will be given to teachers on a weekly basis. This time will be used for teacher collaboration on best practices, standard based assessments (SBA), pacing guides, interventions and extensions. This time will also be used to look at data to improve instruction and student learning. To allow for collaboration time during the school day, students will be working with a PLC aide which includes a computer and a PLC STEAM paraprofessional. The computer paraprofessional will be focusing on computer skills and keyboard proficiency. The STEAM paraprofessional will focus instruction on core standards in Science, Technology, Engineering, Art and/or Math.	\$10,000
A science software program will be purchased to support the STEAM PLC time.	\$1,800
Instructional and student supplies, technology and software (including a 3 year subscription) will be purchased to support student learning.	\$28,000

Positive reinforcement incentives will be purchased in order to reward and encourage attendance, academic, and behavior improvement.	\$1,000
Panorama will be purchased to help identify the wellness needs of students. This information will be used by teachers, the school counselor and the Child Study Team to implement components that need to be present for every student to effectively participate in Tier 1 instruction and intervention.	\$600

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

RISE and Acadience data will be used to track and measure progress. Acadience progress monitoring and RISE benchmarks will be completed throughout the year to inform progress.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
 No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Plain City Elementary will support art education by partnering with the Beverley Taylor Sorenson Arts Program (BTS Arts) in order to provide exceptional arts instruction that is integrated into the classroom core curriculum.

Goal #3 Action Step

Art supplies will be purchased in order to support art instruction and to organize a community art show.	\$1,000
Art Specialist salary and professional development	\$4,600

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
 Professional learning
 Additional school employees

- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Plain City Elementary teachers and our Art Specialist will collaborate to ensure exceptional art instruction that is integrated into the core curriculum. Plain City will hold an annual Art Night in order to display student work and to raise awareness of the BTS Arts program. All students will create a piece of art to be displayed at our annual Art Night.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Sher Elliott

Date: 7/12/2024